Profillinie

Teilbereich: Chemie

Name der/des Lehrenden: Prof. Dr. Joshua Barham

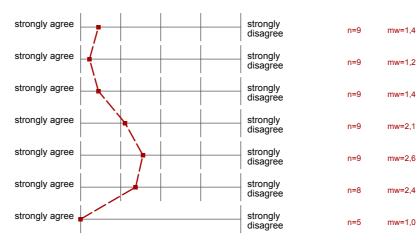
Titel der Lehrveranstaltung: Synthesis I - Industrial Synthesis

(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

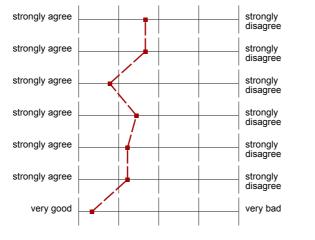
1. The lecturer

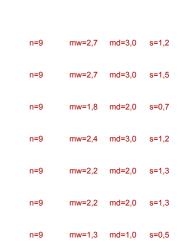
- 1.1) ...reacted appropriately to the special circumstances and requirements of the digital
- 1.2) ...was committed to providing sufficient and well prepared material for digital teaching.
- 1.3) ...found/developed his own format, which was adapted to the teaching material and his own teaching personality.
- 1.4) ... has always prepared the material of a lecture well and divided it into manageable units.
- 1.5) ...was able to present the subject matter in a clear and catchy way.
- 1.6) ...was also able to create a proximity to the students in the digital presentation and convey easy accessibility.
- 1.7) ...was also available for questions via email, telephone, secretary inquiries, etc.



2. Concept of digital teaching and quality of the offered teaching elements

- 2.2) The pace of teaching and the structuring of the material into teaching units was appropriate.
- 2.3) The scope of the lecture was properly dimensioned and could be understood with the offered teaching materials.
- 2.4) The content structure of the lecture was well adapted to the subject matter to be taught and to the digital format.
- 2.5) The difficulty of the lecture was adapted to my previous knowledge and to the chosen format.
- 2.6) The lecturer used his possibilities to make the course interesting.
- ^{2.7)} The lecturer explained complex facts in a readily unterstandable matter.
- ^{2.10)} What was the technical quality of the digital formats offered?





md=1.0

md=1,0

md=1.0

md=1.0

md=3.0

md=2.5

md=1,0

s = 0.5

s=0,4

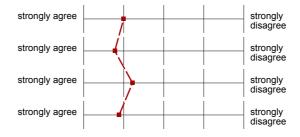
s=0.5

s=1.5

s=1.1

3. Learning objectives

- 3.1) The learning objectives of the lecture were presented clearly.
- 3.2) The lecturer clarified the usability and usefulness of the subjects covered.
- 3.3) The lecturer provided a good overview of the subject area.
- 3.4) The lecturer encouraged the students to a critical reflection of the subject matter.



n=9	mw=2,0	md=2,0	s=1,1
n=9	mw=1,8	md=2,0	s=0,8
n=9	mw=2,2	md=2,0	s=1,3
n=0	mw=1 0	md=2.0	s=0.8

Auswertungsteil der offenen Fragen

2. Concept of digital teaching and quality of the offered teaching elements

- ^{2.8)} Which teaching element of this digital course did you particularly like? Why?
- I strongly respect the amount of work put into the lecture. Great Job!!!!!!!!
- It was nice to have external speakers, the survey is a good idea but could be improved
 The focus on more modern aspects on industrial chemistry and pharmaceutical industry was very good, e.g. with flow chemistry too
- The survey on stereoselectivity for it was challenging and fun at the same time.
- The topics.
- ^{2.9)} What did you perhaps not like about this digital course? Why?
- Nothing
- Some surveys had flaws, where the same answer was available twice, while only one of them was correct. Also they use up a lot of time.
- The obligartory surveys. The are nice but it would be better if you just do this if you want to.
- There were too many examples on every topic which also resulted in a pace that was harder to follow, more focus on principles would be nice

In the survey there were sometimes duplicate answers and many questions were just searching for the answer in the script or the internet. That did not really help for studying and improvement of problem solving skills

■ To intense and broad topics. The overview is easily lost by getting into so much detail.

3. Learning objectives

- 3.6) Do you have any further comments regarding the comprehensibility of the learning material of this course in connection with digital teaching?
- Very well done, keep up the gret work man
- 3.8) With regard to this course, do you see any other effects of the digital format on your exam performance?
- No