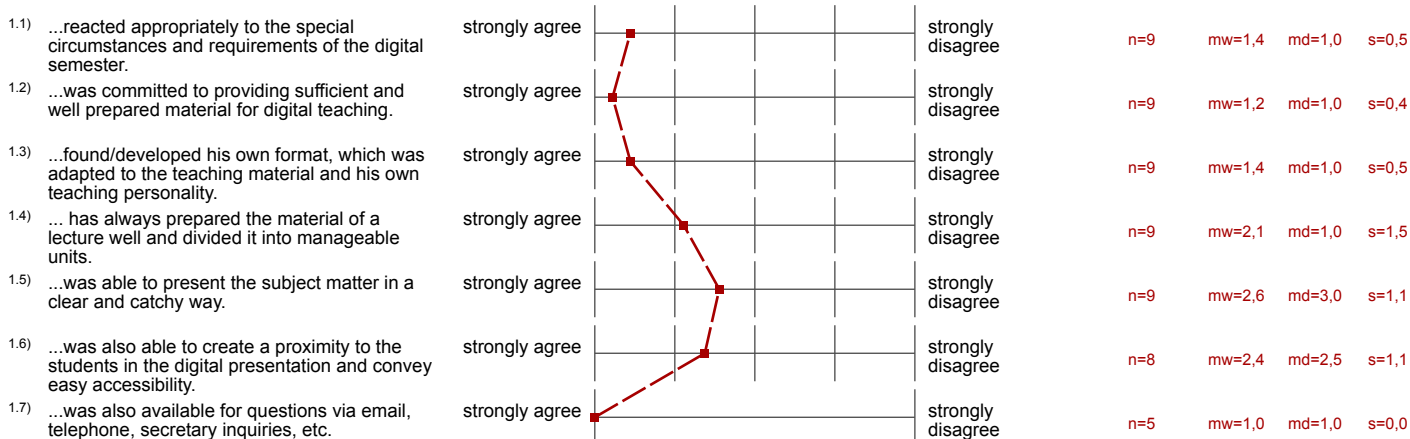


Profillinie

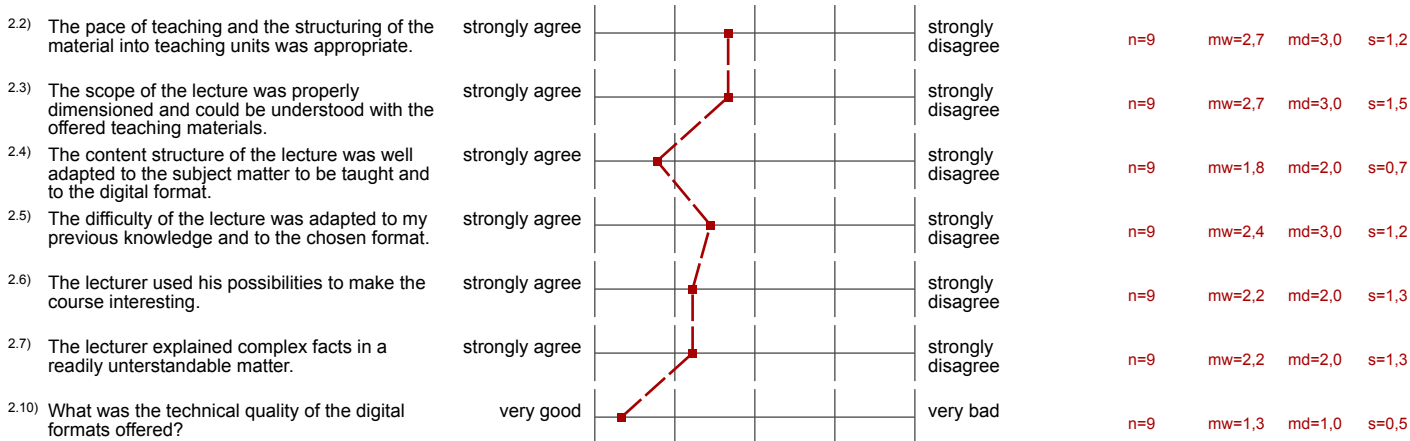
Teilbereich: Chemie
 Name der/des Lehrenden: Prof. Dr. Joshua Barham
 Titel der Lehrveranstaltung: Synthesis I - Industrial Synthesis
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

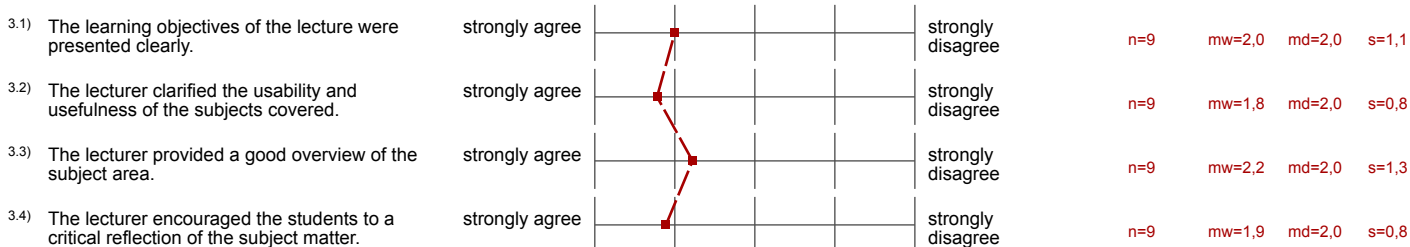
1. The lecturer



2. Concept of digital teaching and quality of the offered teaching elements



3. Learning objectives



Auswertungsteil der offenen Fragen

2. Concept of digital teaching and quality of the offered teaching elements

2.8) Which teaching element of this digital course did you particularly like? Why?

- I strongly respect the amount of work put into the lecture. Great Job!!!!!!!
- It was nice to have external speakers, the survey is a good idea but could be improved
The focus on more modern aspects on industrial chemistry and pharmaceutical industry was very good, e.g. with flow chemistry too
- The survey on stereoselectivity for it was challenging and fun at the same time.
- The topics.

2.9) What did you perhaps not like about this digital course? Why?

- Nothing
- Some surveys had flaws, where the same answer was available twice, while only one of them was correct. Also they use up a lot of time.
- The obligatory surveys. They are nice but it would be better if you just do this if you want to.
- There were too many examples on every topic which also resulted in a pace that was harder to follow, more focus on principles would be nice
In the survey there were sometimes duplicate answers and many questions were just searching for the answer in the script or the internet. That did not really help for studying and improvement of problem solving skills
- Too intense and broad topics. The overview is easily lost by getting into so much detail.

3. Learning objectives

3.6) Do you have any further comments regarding the comprehensibility of the learning material of this course in connection with digital teaching?

- Very well done, keep up the great work man

3.8) With regard to this course, do you see any other effects of the digital format on your exam performance?

- No